**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**DUE ON \_\_\_\_\_\_\_\_\_\_\_\_\_ READING QUIZ \_\_\_\_\_\_\_\_\_\_\_VOCABULARYQUIZ\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Chapter 5 Colonial Society on the Eve of Revolution, 1700-1775**

**People and Terms – these should be in your notebook – Complete vocabulary cards –Remember you are responsible for all of the words.**

Paxton Boys Michel-Guillaume Jean de Crevecoeur

Regulator Movement Jacobus Arminius

New York Slave revolt Jonathan Edwards

South Carolina slave revolt George Whitefield

(Stono River) John Trumbell

Triangular trade John Singleton Copley

Molasses Act Phillis Wheatley

Arminianism John Peter Zenger

Great Awakening Cotton Mather

Old lights sectarian

New Lights non-sectarian

*Poor Richard’s Almanack* Gullah

Zenger trail ”bread colonies”

Royal colonies Naval stores

Proprietary colonies “established churches”

Anglican Church Congregational Church

“Sinners in the Hands of an Angry God” Charles Willson Peale

**Essential Questions**

1. Describe the structure of the colonies during the late 1600’s and early 1700’s. (Work, language, lifestyle, transportation, ethnic groups, etc.)
2. Compare/Contrast Anglican (Church of England) and Congregational Churches
3. Explain the causes and effects of the Great Awakening.
4. Describe “American” culture during the 17th and 18th century in Colonial America. How did Pioneer Presses influence culture?
5. Describe Colonial Politics before the Revolutionary War.

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| --- |
| **Key Concept 2.1**  **Europeans developed a variety of colonization and immigration patterns influenced by different imperial goals, cultures, and the varied North American environments where they settled and they competed with each other and American Indians for resources.**  **Key Concept 2.2**  **The British colonies participated in political, social, cultural, and economic exchanges with Great Britain that encouraged both stronger bonds with Britain and resistance to Britain’s control.** |

**Chapter 5—Colonial Society on the Eve of Revolution**

**Conquest by the Cradle**

* What is meant by the original 13 colonies?
* What did all of these colonies have in common?
* What political consequences did the population boom have?

In 1775 describe

* most populous colonies:
* cities:
* Where did most people live at that time?

1. True or False—Most of the spectacular growth of the colonial population came from immigration rather than natural increase.

**A Mingling of the Races**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **People from?** | **Where’d they settle?** | **% of Population in 1775** | **Characteristics** |
| Germans |  |  |  |  |
| Scots-Irish |  |  |  |  |
| Other European groups |  |  |  | Felt little loyalty to British crown |
| Africans |  |  |  |  |

* What was the result of the various immigrant groups mingling and intermarrying?

**The Structure of Colonial Society**

* How was 18th century America a “shining land of equality and opportunity?

1. True or False—Compared with those the seventeenth-century colonies, the eighteenth-century colonies were becoming more socially equal and democratic.
2. True or False—The lowest class of whites in the colonies consisted of the convicted criminals and prisoners shipped to America by British authorities.
3. True or False—Thomas Jefferson’s condemnation of British support of the slave trade was removed from the Declaration of Independence by other members of Congress.

**Clerics, Physicians and Jurists**

* What was the most honored profession?

|  |  |
| --- | --- |
| **Occupation** | **Description** |
| Clerics |  |
| Physicians |  |
| Jurists |  |

* What plagues were prominent in the colonies?

**Workaday America**

\*\**Agriculture was the leading industry, involving about 90% of the population. \*\**

Explain or answer each of the following

* staple crop in Maryland and Virginia:
* “bread colonies”:
* major industry in New England shipbuilding
* How could colonists sell goods to make the money to buy what they wanted in England?
* Molasses Act:

True or False—Thomas Jefferson’s condemnation of British support of the slave trade was removed from the Declaration of Independence by other members of Congress.

**Horsepower and Sail power**

* What were the results of the “treacherously deficient” roads?
* How did the seasons affect the roads?
* Describe travel via waterways.
* What were the problems with inter-colonial postal system?

**Dominant Denominations**

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| --- | --- |
| **Anglican vs. Congregational** | |
|  |  |

**The Great Awakening**

* What were the two main problems of the Puritan churches?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Who?** | **What?** | **Where?** | **When?** | **How?** |
| **Jonathan Edwards** | a religious revival |  | 1730s and 1740s |  |
| **George Whitefield** |  |

Define the following

* **“**old lights”:
* “new lights”:
* What were the lasting effects of the Great Awakening?

**Schools and Colleges**

* What was the goal of education in Puritan New England?
* What made education in the south more difficult?

**Culture in the Backwoods – Identify each of the following – Be sure to give an example of their work**

* John Trumbull:
* Charles Willson Peale:
* Benjamin West:
* John Singleton Copley:
* Phillis Wheatley:
* Benjamin Franklin:

**Pioneer Presses**

* How was information shared throughout the colonies and what was the problem with this?
* What was the significance of the Zenger decision?

**The Great Game of Politics**

|  |  |  |
| --- | --- | --- |
| **colonies with royal governors, who were appointed by the king** | **colonies who were under proprietors who themselves choose the governors** | **colonies who elected their own governors under self-governing charters** |
|  |  |  |

|  |  |  |
| --- | --- | --- |
| **Two-House Legislative Body** | | |
|  | council | appointed by the king or proprietor |
| lower house |  |  |

* How did local government differ between the different regions?
* What are examples of voting qualifications from that time?

**Colonial Folkways**

* What basic comforts were lacking in colonial life?
* Compare life in the Northern and Southern colonies by completing the Venn Diagram

North

South